1 st november 2024 ficha # 30666403 cosmetología

El dia de hoy practicamos la hora en ingles. Hicimos varios ejercicios con el fin de afianzar y mejorar la pronunciación relacionada con el tiempo. Los aprendices pudieron hacer diálogos cortos solicitando la hora y de igual manera pudieron contestar cómodamente a estas preguntas.

Hicimos un diactado para recordar los números del 1 al 1000 y terminamos con el juego que se llama " escalera" alli una vez mas aprovechamos la oportunidad para practicar nuevamente los temas vistos en clase.

We will work on the time+ we practiced the time + what time is it + it is 2:00 o'clock+ they did and oral exercise where the students wrote some time sets and the classmates had to write on the board what the time is. They listen to their classmates and they had to write the time on the board+ we practice the questions using verb to be + we did the game " the Ladder" we did 5 rounds where the students had to asked questions and they had to move the tape up to the board game until we got a winner. I gave them candies. + we explained the students how they had to answer the copies.

Note: Pending to do the copies related to the verb to be + the copies have 9 exercises to answer.

8 th november 2024

Hoy vimos un video donde trabajamos los adjetivos, los aprendices pudieron escribir y practicar los adjetivos mas comunes usados para describir objetos. Adicional a esto trabajamos una copia donde aparecen algunos elementos relacionados con la cosmetologia. Hicimos el ejercicio completo y después de esto los aprendices pudieron describir de manera mas precisa algunos elementos usados en el área de cosmetologia. Ejemplo ; la crema facial esta llena ; " the face cream is full". Terminamos la actividad usando algunos valores apropiados para los productos en mención. Ejemplo : la crema facial vale 30.000 pesos. " the face cream is 30.000 pesos".

We worked on the video the adjectives to describe the objects + Example ; the face cream is soft/

They did a dialogue where they use verb to be + the vocabulary related to Cosmetology + adjectives + Example ; hello, good afternoon, i am david, how can i help you/ hello , i am luisa i need to buy some elements , how much is the face cream? It is 30.000 pesos+ is the face cream full? Yes, it is+ they selected 3 elements and they did a dialogue where they could practice the whole structures+ they finished and i could checked the exercise + they did the long copies related to the verb to be. + they tried to finish and we will continue next class, they will finish next class.

Note: they watched the video Hector's arrival and i did 3 questions using the verb to be + Example + is Bridget fat? No, she is not/ is Nick blonde? Yes, he is.

Pending to finish the copies next class.

15 th november 2024

El dia de hoy revisamos la actividad correspondiente al verbo (to be), los aprendices pronunciaron las oraciones con el fin de revisar la pronunciación. Adicional a esto vimos un video relacionado con la visita de "Hector's arrival". Finalmente los aprendices pudieron describir de manera básica

los personajes que aparecen en el video. Los aprendices describieron los 4 personajes del video con el fin de comprobar el nivel de comprensión de los estudiantes .

We worked on checking the grammar exercise related to verb " to be" + we checked it , the students spoke up and i could check their pronunciation+ we started with the video Hector's chapter 3 ´so they described the 4 people from the video example; Briget is tal, she is thin, she has blond hair etc.

18 th november 2024

Hoy trabajamos en la descripción detallada de las personas, los aprendices formaron 6 grupos y seleccionaron una persona del salon con el fin de describir de la manera mas detallada posible. Al final los demás grupos debieron adivinar quien es la persona que mas se acerca a la descripción dessarrollada.

We worked on describing one person from the group+ the students made groups in order to describe one person from the group, then they had to speak up their descriptions and the students had to guess who is the person they mentioned+ they did a dialogue where they had to practiced all the structures they had learned during the classes + Example : excause me!! Are you luisa? Yes, i am / no, i am not + are you 22 years old? Yes, i am , no i am not / is your phone number 7452492? Yes , it is/ no, it is not . what time is it? It is 6:00 o'clock+ is the lipstick new? Yes, it is/ no, it is not+ they had to practice the speaking part and they were in Font of the class and said their dialogues.

They students started with the wordsearch in order to enhance their knoledege about adjectives+ they looked for the adjecties and they had to do 20 senteces "basic sentences" using the adjectives they found in the paper.

They had to write around 20 sentences.

22 nd november 2024

Listening exercise

https://www.eslvideo.com/quiz.php?id=44553

22 nd november 2024

El dia de hoy hicimos la practica oral relacionada con las copias que los aprendices realizaron la clase anterior. Ellos debieron seleccionar 2 oraciones y decirlas en voz alta usando los adjetivos básicos que trabajamos las clases anteriores.

today , we did the oral practice related to the copies the students did last class, the students had to select 2 sentences from the copies, they did 20 sentences using the most common adjectives , so they had to select two and say the sentences aloud in order to check the pronunciation. + they did the activity related to " christmas novena" they finished it at 4: 30 pm+ we did the copies related to verb to be + they did the long copies and i checked the Exercises and the students have

already gotten the papers + next class the students will have to read the paragraphs and sentences in order to check their pronunciation+

note: next class we will start the new topic which is simple present tense + they will hace to learn the rules of thir person and do sentences using basic verbs.

Pending : we will have to practice the listening skill with the link we have up to the page, it is next to the date.

25 th november 2024

We worked on the document “to be” we checked the copies related to verb to be+ we did an exercise related to simple present´i explained the three rules related to simple present and i explained the students how to use DO/ Does + the students did questions related to it and they could check how well the exercise was. + Pending to do the copies related to simple present next class.